

SUBJECT FACTSHEET

Subject details	
Full Name	Regional Studies I
Code:	E000000994
Course	Bachelor's Degree in International Relations
Taught on	Bachelor's Degree in Law and Bachelor's Degree in International Relations (E-5) [Second Year] Bachelor's Degree in Business Administration and Management and Bachelor's Degree in International Relations (E-6) [Second Year] Bachelor's Degree in International Relations and Bachelor's Degree in Internal Communication - Bachelor in Global Communication [Second Year]
Level	European Bachelor's Degree
Term	Semester
Credits	6.0
Status	Compulsory (Bachelor's Degree)
Department / Area	Department of International Relations
Description	Introduction to the main economic, political and security variables of the Asia-Pacific region

Teaching staff	
Lecturer	
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Department / Area	Department of International Relations
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SUBJECT SPECIFICATIONS

Context of the subject
<p>Contribution to the professional profile of the course</p> <p>The Asia-Pacific region has become one of the most dynamic regions in the world. This change was brought about by aspects such as high economic growth throughout much of the region over the last three decades. Other reasons for the growing importance are geostrategic position, the large number of internal and external problems and the global repercussions of these conflicts. All of this makes the Asia-Pacific region crucial for the study and understanding of the present and the future of international relations and global political and economic power. That's why this subject will help towards an understanding of the evolution and dynamic of current international relations in the region and will help with precisely analysing the changes that being brought about. With this aim, the subject "Regional Studies: Asia" is Divided into various thematic areas,</p>



covering different issues and problems. The objective is to explain the different stages and the main historic transformations that have occurred in the Asia-Pacific region along with analysis of the current reality in the political, economic and security sphere.

Requirements

None

Skills - Objectives

Skills

GENERAL

CGI01	Analysis and synthesis skills	
	RA1	Describe, compare and interpret simple situations and approaches
	RA2	Select the most significant elements and relate them with complex texts
CGI02	Organisational and planning skills	
CGI03	Basic knowledge of the area of study	
	RA3	Know the key aspects of the basic discipline that supports one's studies.
CGP15	Appreciation of diversity and multiculturalism.	
	RA1	Understanding of cultural and social diversity as a human phenomenon and as a source of richness
CGP16	Working in an international context	
CGS23	Understanding of cultures and customs from other countries	
	RA2	Identify problems arising from cultural differences
CGS24	Ability to work and learn autonomously	
CGS25	Concern for quality	

SPECIFIC

CE20	Knowledge of the historical, political, economic, social and cultural dimensions of the world's large geographic regions	
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	RA13	Familiarity with the principal political, social and economic questions affecting Asia today.
	RA14	Understand the main structures and stakeholders active in Asia.
	RA15	Able to prepare a comparative study of Asian countries or a an in-depth study of one
	RA16	Able to analyse economic, political and social relations between Asia and the rest of the world.
	RA17	Can analyse the economic, social and political relations that have arisen in Asia
	RA18	Familiarity with key Asian cultures.

THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks
Theme I Introduction
-Defining Variables of the Asia-Pacific Region
Theme II India
-The Indian Political System -The Economic Transformation of India -Factors of Instability in India
Theme III: The Korean Peninsula
-Defining Variables of North Korea -Inter-Korean Relations 1945-present
Theme IV: Japan
-Political and Economic Evolution of Japan from 1945 to present -Elements of Insecurity in Japan: the Impact of New Security Threats
Theme V: China

- The Chinese Political System
- Economic Development and Geopolitical Emergency
- External and Internal Threats

Theme IV South-East Asia

- Structural Characteristics of South-East Asia
- Old and New Security Threats

TEACHING METHODOLOGY

General methodological aspects of the subject

Classroom Methodology: Activities

The teaching methodology combines master classes with group presentations by students, reading and analysis of texts selected by the lecturer as well as individual assignments on Asian themes.

Non-classroom Methodology: Activities

The teaching methodology combines master classes with group presentations by students, reading and analysis of texts selected by the lecturer as well as individual assignments on Asian themes.

SUMMARY OF STUDY HOURS

CLASSROOM HOURS			
Explanatory readings	Practical exercises/ problem solving	Individual/group assignments	Individual/group presentations
40.00	6.00	10.00	4.00
NON-CLASSROOM HOURS			
Individual study and documentation			
40.00			
ECTS Credits: 6.0 (100.00 horas)			

ASSESSMENT AND GRADING CRITERIA

Assessment activities	Grading criteria	Weighting
Partial test in which the student must demonstrate that they have acquired the knowledge and understanding of the subject.	<ul style="list-style-type: none"> - Command of subject matter - Ability to relate knowledge for a global understanding. - Clarity and concision of presentation 	50 %
-Assessment of practical exercises/resolution of problems to be determined by the lecturer.	<ul style="list-style-type: none"> -Completion on time and hand-in of tasks set by the lecturer -Originality -Analytical capacity 	20 %
-Participation and attendance.	<ul style="list-style-type: none"> -Class participation - Attendance -Behaviour in class 	10 %
-Preparation of final assignment on a theme agreed with the lecturer.	<ul style="list-style-type: none"> -Completion on time and hand-in of tasks set by the lecturer -Originality -Analytical capacity 	20 %

Grading

In accordance with the provisions of Article 93.1 of the General Regulation of the University "absence from more than one third, or even a lower threshold where so established in the academic rules of the Centre, of the classroom hours of each subject shall result in the students being disqualified from attending the examination in the ordinary session of the same academic year. The academic rules of the centre may extend such consequence to the extraordinary examination session also.

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

- ACHARYA, Amitav. *The Making of Southeast Asia: International Relations of a Region* (Cornell University Press, 2013). 7
- AHMED, Akbar S. *Jinnah, Pakistan and Islamic identity. The Search for Saladin* (Routledge 1997).
- AYSON, Robert. *Asia's security* (Palgrave Macmillan, 2015).
- ALLWORTH, E., *The Modern Uzbeks, from the Fourteenth Century to the Present. A Cultural History* (Hoover Institution Press, 1990).
- BEAL, Tim. *North Korea: the struggle against American power* (Pluto Press, 2005).
- BEESON, Mark. *Regionalism and globalization in east Asia: Politics, security and economic development* (Palgrave Macmillan, 2ª ed, 2014). 7
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- CHRISTENSEN, Thomas J. *The China challenge: Shaping the choices of a rising power* (W.W. Norton, 2015).
- COHEN, Stephen. *India: Emerging power* (The Brookings Institution Press, 2001). Davidson Lawrence, *Islamic Fundamentalism: an introduction*, Greenwood Press, de editores, Madrid, 1996
- DJALILI, Mohamed-Reza and KELLNER, Thierry. *La nueva Asia Central. Realidades y desafíos* (Bellaterra, 2003).
- EMMERSON, Donald K., ed. *Hard choices: Security, democracy, and regionalism in southeast Asia* (The Brookings Institution Press, 2008).
- FUNABASHI Yoichi, ed. *Examining Japan's Lost Decades* (Routledge, 2015).
- GILLEY, Bruce. *The nature of Asian politics* (Cambridge University Press, 2014). GUHA, Ramachandra. *India after Gandhi: The history of the world's largest democracy* (Harper, 2008).
- HAGERTY, Devin T. *The Consequences of Nuclear Proliferation. Lessons from South Asia* (The MIT Press, 1998). HASAN, Mushirul. *Legacy of a Divided Nation. India's Muslims since independence* (Hurst & Co 1997). KINGSTON, Jeff. *Contemporary Japan: history, politics, and social change since the 1980s* (Wiley-Blackwell, 2011).
- KHILNANI, Sunil. *The idea of India* (Farrar, Straus & Giroux, 1998). KISSINGER, Henry. *On China* (Penguin, 2011).
- MACDONALD, Scott B. and LEMCO, Jonathan. *Asia's rise in the 21st century* (Praeger, 2011). MEYER, Karl E.. *Las cenizas de los imperios. La lucha por la supremacía en el corazón de Asia* (Almed 2010).



MILLER, Alice L. and WICH, Richard. *Becoming Asia: Change and continuity in Asian international relations since World War II.* (Stanford University Press, 2011).

MOHAN, C. Raja. *Crossing the Rubicon: The shaping of India's new foreign policy* (Palgrave Macmillan, 2004).

NATHAN, Andrew and SCOBELL, John. *China's search for security* (Columbia University Press, 2012).

OBERDOFER, Don [updated by Bob CARLIN]. *The two Koreas: A contemporary history* (Basic Books, 2013).

PANT, Harsh. *China's rising global profile : the great power tradition* (Sussex Academic Press, 2011).

RASHID, Ahmed. *Descenso al Caos* (Península, 2009). *The Resurgence of Central Asia. Islam or Nationalism?* (Zed Books, 1994). *Yihad. El auge del islamismo en Asia Central* (Península 2002). SAICH, Tony. *Governance and politics of China* (Palgrave Macmillan, 3ª ed. 2011).

SAMUELS, Richard J. *Securing Japan: Tokyo's grand strategy and the future of east Asia.* Ithaca: (Cornell University Press, 2007).

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SÖDERBERG, Marie. *Changing power relations in Northeast Asia: implications for relations between Japan and South Korea* (Routledge, 2011).

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VV AA. *El auge de Asia: implicaciones estratégicas.* Cuadernos de Estrategia núm. 143 (Instituto Español de Estudios Estratégicos, Instituto Universitario General Gutiérrez Mellado, 2010).

WESTAD, Orne. *Restless Empire: China and the world since 1750* (Basic Books, 2012). YAHUDA, Michael. *The international politics of the Asia-Pacific* (Routledge, 3ª ed., 2011).

Complementary Bibliography

Web resources:

www.casaasia.es

<http://www.jpfp.go.jp/sp/index.html> <http://www.anuarioasiapacifico.es/>

<http://www.iberiasia.org/>

<http://www.asiacentral.es/> <http://www.rsis.edu.sg/> <http://www.asiasource.org>



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<http://www.cnn.com/asianow>

<http://www.isop.ucla.edu/eas/web/site-resources.htm> <http://www.anu.edu.au/asianstudies>

<http://www.asiasociety.org/publications/asianupdates.html> <http://eurasia.nias.ku.dk/agenda/>

<http://www.soas.ac.uk/>

<http://www.ias.nl> <http://www.lusoforum.org> <http://www.csis.org/>

<http://asnic.utexas.edu/asnic/stdyabrd/StdyabrdAsia.html>

<http://rspas.anu.edu.au/cscsd/> <http://www.irri.org>

<http://www.connections.com.hk>

<http://www.agora.stm.it/politic> 9

<http://ias.leidenuniv.nl/gateway/institutional/booksell>.

html <http://www.asiasociety.org>

http://www.lib.utexas.edu/Libs/PCL/Map_collection/asia.html

<http://www.atimes.com>